

English

Each day the children have an English lesson and a Read, Write Inc session. In English the children look at a range of quality texts and stimuli related to our topic and build up to producing a piece of writing which they then edit. In Read, Write Inc the children have phonics, handwriting, spelling, reading and comprehension activities at an appropriate level in small groups.

This term we are focussing on learning to:

- Spell words with a range of phonemes.
- Use prefixes and suffixes, applying simple spelling rules.
- Apply phonic knowledge across a range of writing.
- Discuss and express views on a range of texts.
- Write using accurate grammatical features such as capital letters, full stops and simple connectives.
- Answer questions on texts, using inference and prediction to help.
- Plan, write and evaluate a range of text types.
- Learn how to use different types of sentences, expanded noun phrases and other features of Standard English.

London's Burning!



KS1 - Terms 1 & 2

You could help your child by:

- Listening to them read on a daily basis as this helps to develop their fluency and confidence.
- Asking children questions about their books to help them to develop their comprehension skills.
- Reading stories to your children daily, as this develops a love of reading and can increase their vocabulary.
- Encouraging your child to complete simple addition tasks such as totalling the cost of items while you are shopping.
- Teach children to read scales by weighing and measuring items when cooking.
- Helping them to complete their homework task each week as these follow up what we have covered in school.

Maths

The children have a daily maths session and we teach using the Mastery style of teaching. A mastery approach to the curriculum means pupils spend far longer on fewer key mathematical concepts whilst working at greater depth. Problem solving is central and opportunities are given for pupils to calculate with confidence, ensuring an understanding of why it works so that pupils understand what they are doing rather than just learning to repeat routines without grasping what is happening. Children will be learning in a practical, visual and written way.

Children may use equipment such as



Base 10



Numicon

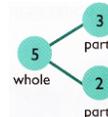


Tens Frames



Cuisenaire

We may use models to record our thinking such as.....



Cherry models



Bar models

This term children will be covering:

- Addition and subtraction
- Multiplication and division
- Fractions
- Statistics
- Money