

English – Historical settings-Stubby by Michael Forman, Where the Poppies Grow by Hilary Robinson and Martin Impey, One Boy’s War by Lynn Huggins Copper, Christmas Truce by Hilary Robinson and Martin Impey

- *Discuss writing similar to that which they are planning to write
 - *Organise paragraphs around a theme
 - *Assess effectiveness of their own writing and others
 - *Use a range of conjunctions
 - *Use and punctuate direct speech
 - *Proof read for spelling and punctuation errors
 - *Read aloud their work to others
- Spelling and Grammar
Dictionary use
suffixes
use of simple punctuation A.?!

Science- Electricity and Circuits: Animals including Humans

- *To know components used in a circuit, including their symbols
- *To understand which materials are conductors and insulators
- *To create a complete circuit and make a bulb flash
- *To know the basic parts of the human digestive system
- *To know the types of teeth in humans and animals
- *To plan and carry out a fair test

PE- Swimming, REAL PE, Games

- *Play competitive games, applying principles for attack and defence
- *Use running, jumping, throwing and catching in isolation and combination
- *Develop flexibility, strength and technique
- *Apply and develop a range of skills
- *Swim confidently and competently

Maths

- *Adding and subtracting 2, 3 and 4 digit numbers
- *Multiplying and dividing by 10 and 100
- * 3, 4, 6, 7, 8, 9 times tables
- *Place Value- read, write, compare and order numbers up to and beyond 1000.
- *Round numbers and decimals
- *Read and write Roman numerals

Music - Creating a simple piece of music

- *Explore musical patterns
- *Explore different musical instruments
- *Play parts in an ensemble

Computing-Animation

- *Algorithms including debugging
- *Research engines
- *Internet safety

RE- The Creation Story; Harvest: Special Buildings and how Christmas is celebrated

- * Identify beliefs about creation and the importance of this to Christians and Jews
- *Understand different places of worship

History - World War One including Local History

- *Timeline of events
 - *People’s roles
 - *Life in the trenches
 - *Life in England, Oxfordshire and Witney, including industry
 - *Remembrance day
 - *Technology use/development
 - *The Christmas Truce
- Geography
*Using maps to locate countries and areas linked to WW1

Art – Propaganda Posters and Charcoal Drawings

- *Primary and Secondary Colours
- *Generate and discuss ideas through annotated sketches
- *Select and use a wide range of tools and equipment (paint, charcoal, pastels, watercolours)
- *Research and develop designs
- *Evaluate ideas and products



Terrible Trenches

Values

- *Understand the meaning of the term ‘value’
- * Understand what each of our school values means and be able to explain this.
- * Know how to demonstrate the school values.

French – Numbers, Greetings, sking questions and Christmas

- *Listen attentively to spoken language
- *Engage in conversation
- *Speak in sentences
- *Read carefully words
- *Write basic sentences