

## Cherry Tree class

Term 1: September/October 2019

<p><b><u>Physical Development</u></b> Whole body movements – climbing and balancing. Throwing and catching games. Games to develop a sense of space. Music &amp; dance. Outdoor Play – wheeled toys/bikes etc. Trim trail, ball pool. Lifting, carrying, building with large bricks, boxes etc. Use of malleable material – such as play dough. Construction toys and materials. Using a range of tools such as pens, crayons, chalks, pencils, scissors, brushes, glue spreaders.</p>	<p><b><u>Communication and Language</u></b> 'New' school words, rules and timetable. Talking about the children's interests, ideas and questions. Sharing books – listening to and discussing. Individual, small group and whole class discussion. Questioning and reasoning. Listening walks and games. Joining in with sings and rhymes.</p>
<p><b><u>Personal, Social &amp; Emotional Development</u></b> Finding out about our new routines and classroom. Getting to know our peers and staff. Class rules and expectations. Understanding making good and bad choices. Sharing, turn taking and co-operative play. Collaborative work and making class displays. Beginning to find out about our school values. Thinking about celebrations, such as birthdays and Harvest time. Starting to find out about our friends in Springfield School and some integration with our Foundation Friends (later in the term).</p>	<p><b><u>Mathematics</u></b> Activities to encourage the following:</p> <ul style="list-style-type: none"><li>• Counting forwards and backwards.</li><li>• Recognising and ordering numbers.</li><li>• Using mathematical names for 2D shapes and beginning to talk about 3D shapes.</li><li>• Time: days of the week, language of time and sequencing.</li><li>• Money – sorting and counting.</li></ul> <p>In addition: Cooking activities. Number rhymes, songs and games. Number stories.</p>
<p><b><u>Understanding the World</u></b> Talking about children's families. Celebrations: birthdays and Harvest Festival Using the junk-modelling &amp; workshop area. Investigation and discovery using sand, water, flour, etc. ICT – using computer programmes, developing mouse control and keyboard skills, using the iPads, Cd player and headphone songs/stories Questioning and reasoning. Weather/Seasonal, Keeping healthy – good hygiene, healthy eating and exercising. Learning about the school environment – indoors and outside. Daily weather chart and Autumn Walk</p>	<p><b><u>Literacy</u></b> Story telling with story maps, props, story sacks and puppets. Whole class story telling and acting out stories. Sharing books. Starting phonics, including games and songs. Writing in role play, such as making own books, labels and lists. Practising name writing and labelling own work.</p> <p><b><u>Expressive Arts and Design</u></b> Drawing and painting opportunities. Imaginative play – role play, drama, dressing up. Small world toys. Art and craft activities – collage, painting, printing. Learning how to use different tools, such as paint brushes and scissors. Singing activities. Opportunities to use musical instruments. Playdough and other malleable materials. Junk modelling.</p>