

English – World War II – Rose Blanche

Writing:

- *Write for a range of purposes
- *Draft and write pieces at length
- *Evaluate and edit writing
- * Use a range of vocabulary

Spelling and grammar:

- *Use a range of sophisticated punctuation
- *Understand terminology, such as relative clause, conditional sentence

Reading:

- *Read a range of genres
- *Evaluate authors' use of language
- *Make predictions
- *Summarise what you have read

Science- Electricity, Circuits and Light

- *To plan different enquiries

- *Take measurements using a range of scientific equipment

- *Report and present findings

- *Use electrical symbols

- *Test out a range of components in an electrical circuit

- *Recognise that light travels in a straight line

- *Understand how we see things

PE- REAL PE, Hockey

- *Swim using a range of strokes

- *Understand how to have a 'healthy mind'

- *Develop a range of ball skills, for example batting, bowling, kicking, throwing

- *Apply tactics to a game

- *Evaluate the strengths and weaknesses of performance

Maths

- *Place value e.g. negative numbers, roman numerals
- *Adding and subtracting mentally and using a written method, including problem solving
- *Multiplying and dividing mentally and using a written method, including problem solving
- *Fractions – adding, subtracting, multiplying, dividing, simplifying, equivalence

Music – Iconic music from the 1940s

- *Focusing on Vera Lynn

Computing-Algorithms

- *Algorithms including writing and debugging
- *Use of software e.g. Microsoft Word
- *Internet safety

RE

- * Understanding the value of worship, pilgrimage and sacred places

Keep Calm and Carry On



History - World War Two

- *When and why WWII started
- *What Britain was like
- *Which countries were involved
- *The role of Adolf Hitler
- *The Blitz
- *Evacuation
- *Rationing

Geography

- *Who the allies and axis were and where they were based

Art – Henry Moore

- *Focus: Henry Moore
- *Generate and discuss ideas
- *Select and use a wide range of tools and equipment, especially charcoal
- *Research and develop designs
- *Evaluate ideas and products

Values

- *Understand the meaning of the term 'value'
- * Understand what each of our school values means and be able to explain this.
- * Know how to demonstrate the school values.
- *Community Cohesion
- *Year 6 – Junior Citizen, IMPS

French – Buildings, directions, classroom routines, dates, weather

- *Listen attentively to spoken language
- *Engage in conversation
- *Speak in sentences
- *Carefully read words
- *Write basic sentences