

## Pupil Premium Report 2014 -2015

In 2011 the government launched the Pupil Premium Grant (PPG). The money is allocated to schools based on the number of pupils in the school eligible for free school meals (FSM), the number of pupils who have ever been in receipt of FSM and children whose parents are in the armed forces.

The money is allocated to improve pupil attainment and to help to overcome any barriers to learning. Nationally the statistics show that pupils who are in receipt of FSM do less well than their peers. The aim of this money is to close the attainment gap.

In making provision for socially disadvantaged children we recognise that not all children who receive FSM will be socially disadvantaged, we also recognise that not all children who are socially disadvantaged are registered or qualify for FSM. The school therefore allocated the PPG to support any children or group of children we have identified as being socially disadvantaged.

Since the introduction of the Universal Free School Meals initiative from September 2014, it has been difficult to ascertain which children in Key Stage 1 and Reception are eligible for free school meals under the income related criteria. As an incentive to register and in an effort to maximise the funding for pupils who are eligible for additional support, the school appealed to parents across the school to come forward with their eligibility and in return the school offered a reimbursement of £30 towards school uniform on the production of receipts. The parents of 10 pupils took up this offer.

Total Number of Pupils on Roll	338
Total Number of pupils eligible for PPG	35
Amount received per pupil on FSM	£1300
Total Amount of PPG Received (including Forces pupils)	£45,800

Nature of Support
<ul style="list-style-type: none"><li>• Providing targeted one to one tuition, focusing on literacy and numeracy, as a 'catch-up' programme for pupils working below age related expectations in order to improve access to the whole curriculum</li><li>• Increasing the number of interventions to support teaching and learning across the school</li><li>• Increasing the number of teaching assistants across the school to target intervention in spelling, phonics, maths reading and to support behaviour in a small number of cases.</li><li>• Booster groups for Year 6 to close the attainment gap.</li><li>• Nurture groups to support children with emotional needs</li><li>• Homework Club to foster positive learning habits</li><li>• Additional support in class and small groups for more able children to ensure they reach their potential.</li><li>• Additional after school club to provide out of school activity to promote pupil wellbeing.</li><li>• Maths pack to support home learning</li></ul>

Impact of the Support
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- Children in receipt of the pupil premium made progress in reading writing and maths that is at least the same as all children in the school, and sometimes better, indicating that the additional support put in place has had a positive impact.
- The end of Key Stage 2 attainment and progress data shows good progress and attainment that is above average.
- The attainment gap between pupils on FSM and non FSM is closing rapidly.
- The school's scores in the Year 1 phonic test showed above average attainment for the third year running