

English

- Spell words with a range of phonemes
- Use prefixes and suffixes, applying simple spelling rules
- Apply phonic knowledge across a range of writing
- Write using accurate grammatical features such as capital letters, full stops and a range of conjunctions
- Answer questions on texts, using inference and prediction to help
- Learn how to use different types of sentences, expanded noun phrases and other features of Standard English

Science (Big Science & Materials)

- Plan, investigate, evaluate and present our own investigation
- Understand and carry out fair testing
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Observe changes across the four seasons

DT

- Investigating materials
- Create and use puppets

PE ()

- We will be exploring and linking movements.
- Use equipment appropriately to land.
- Finding out why exercise is important.

Geography (Weather)

- Understand geographical similarities and differences
- Observe and record weather
- Identify seasonal patterns in weather
- Observe seasonal changes

Survival in a Fairytale Kingdom



Music

- Sing notes in tune and in time with music
- Play tuned and un-tuned instruments musically

RE

- Exploring friendship and the qualities of a good friend
- Resolving disagreements and consequences of actions through different faith stories, including Jesus' disciples.

Maths

- Count (forwards & backwards), read and write numbers to at least 100;
- Count in multiples of 2, 5 and 10 (times tables)
- Solve number problems involving addition and subtraction of one & two-digit numbers
- Solve number problems involving multiplication and division
- Compare, measure and describe measures of length, weight, capacity and time
- Tell the time to the nearest hour, half hour
- Recognise and name common 2D and 3D shapes
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns
- Exploring fractions, including shapes and amounts

Computing (Algorithms & E-safety)

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Art (Colour)

- Use different tools to create artwork
- Recognising and mixing colours
- Using different brushes to blend colours
- Draw accurately from observations