

# Madley Brook Early Years Unit

January/February 2020

## Personal, Social & Emotional Development

Sharing, turn taking and co-operative play.  
Collaborative work with our friends and with the adults.  
Learning about our school values including respect.  
Talking about celebrations, including Chinese New Year.  
Finding out about our friends in Springfield School and further integration with our Foundation Friends.

## Physical Development

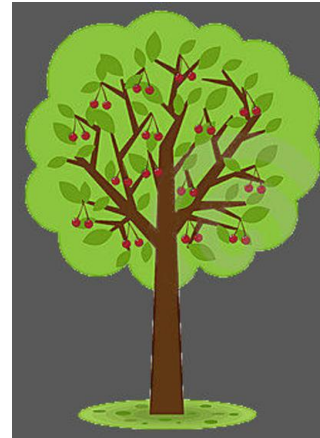
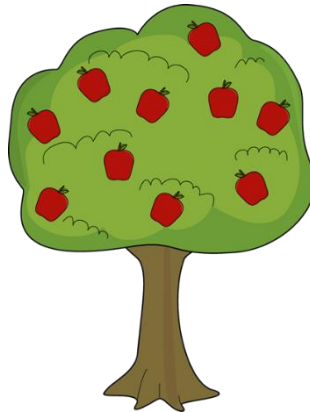
Whole body movements – negotiating space, climbing and balancing and travelling in different ways.  
Throwing and catching games.  
Music & dance.  
Bikes and scooters.  
Lifting, carrying, building with large bricks, boxes, etc.  
Use of malleable materials – such as play dough.  
Using a range of tools such as pens, crayons, chalks, pencils, scissors, brushes, glue spreaders.  
Developing our scissor skills and our pencil control.  
Self-help skills – such as going to the toilet independently and managing our own shoes and coat.  
Reception – PE sessions to include gymnastics and balancing.  
Nursery – PE sessions to include yoga and music and movement.

## Understanding the World

Talking about the children's news from home.  
Chinese New Year.  
Investigation of materials and how they look and feel.  
Talking about the weather and climate from colder places in our world and exploring ice.  
Daily weather chart.  
Reception – exploring our iPads and Beebots – completing a simple game and to enter simple instructions

## Communication and Language

Talking about the children's interests, ideas and questions.  
Sharing books – listening to and discussing.  
Retelling stories and making up our own stories.  
Sharing our class Chatterbox and talking about what words mean.  
Individual, small group and whole class discussion.  
Joining in with songs and rhymes.  
Sharing and discussing our own experiences of winter.



## Maths

Number songs, rhymes and games.  
Nursery – recite some number names in sequence, number songs and games (involving adding and taking away).  
Exploring 2D shape.  
Reception – counting forwards and backwards to 20.  
Recognising and ordering numbers to 10 then 20.  
Continue with Maths Mastery – where we explore each number in greater depth.  
Naming and recognising 2D shapes, and beginning to name and recognise 3D shapes.  
Explore length, ordinal numbers and weight.

## Literacy

Listening to a range of stories and poems.  
Sharing story and information books.  
Whole class story telling and acting out stories.  
Continuing with phonics and our Read, Write, Inc phonic programme.  
Writing and mark making around our classrooms and in the role play, such as making own books, labels and lists.  
Shared and individual writing using phonic knowledge.  
Adult led writing tasks.

## Expressive Arts and Design

Drawing and painting opportunities.  
Exploring watercolours.  
Imaginative play – role play, drama, dressing up.  
Small world toys.  
Art and craft activities – collage, painting, printing.  
Learning and singing simple songs.  
Opportunities to make art and models linked to our topics, such as snowflakes and boats (to explore what materials float and sink).