



Madley Brook CP School

EXCLUSION STATEMENT

Introduction

The Governing Body and the Headteacher of Madley Brook School are committed to the provision of a broad and balanced curriculum for all pupils. They are responsible for promoting good behaviour and discipline by the whole school community and for securing an orderly and safe environment for all pupils and all staff so that pupils are able to realise their full potential.

The Headteacher responds consistently to pupils who are displaying challenging behaviour and in the context of Madley Brook School's Behaviour Management Policy. That policy and other relevant documents include a number of different strategies designed to promote the continued inclusion of pupils.

Permanent exclusion runs against the school's commitment to inclusion and is reserved for the most serious cases. Exclusion will therefore be used sparingly and only in response to serious breaches of school policy or law.

Exclusion itself can take many different forms and may include:

- Lunchtime exclusion
- Fixed term exclusion
- Permanent exclusion

Before Considering Exclusion

Madley Brook School recognises that parents/carers as well as the child are profoundly affected by exclusion and will work with them closely to ensure that only in very rare circumstances will exclusion come as a surprise. In most instances parents/carers will have been working with the school to prevent their child from being excluded.

Pupils at risk of being excluded are likely to have had a history of disaffection and to have had a variety of contracts for example Behaviour Action Plans, before the question of exclusion arises. In formulating these plans a number of different agencies are likely to have helped the school.

- Early Intervention Hubs

- Behaviour Support Service
- Educational Psychologists

In all cases the involvement of these agencies will be shared with parents/carers and in many instances they will have made direct contact with parents/carers themselves.

Permanent exclusion is usually the final step in the process for dealing with disciplinary offences. It is an acknowledgement by the school that it has exhausted all available strategies for dealing with the pupil.

Only the Headteacher or, in her absence, a senior teacher acting with the Head's authority, can exclude a pupil from school

The Headteacher will ensure that exclusion is dealt with consistently and that there is no discrimination against any minority group. All exclusions will be dealt with individually, subject to the consistent application of all relevant policies and procedures.

Detailed guidance regarding the procedure for exclusions is set out within the DfE website and will be adhered to fully in the event of any exclusion.

Monitoring and Evaluating this Policy

This policy will be reviewed by the Governors alongside the Behaviour Management Policy as part of their schedule for policy review.

Numbers and patterns of exclusions are monitored by the full Governing Body, through the Headteacher's report to Governors.

Reviewed January 2020