



Madley Brook CP School

Home Learning Policy

Aims and Objectives

Home learning is an important part of a child's education and extends learning. Home learning should:

- Create good work habits for the future;
- Encourage children to become independent and confident learners;
- Develop links between home and school and actively involve parents / carers in their child's learning;
- Consolidate and reinforce skills to support a child's progress;
- Provide educational opportunities not always possible in school.

Types of Home learning

All children from Reception to Y6 will have reading diaries to record books they have read.

Children will be allocated home learning activities on a Friday and these need to be returned by the following Wednesday. Details of home learning can be found in each child's book bag.

Reception Classes:

- Sharing books with parents / carers;
- Sound books and / or Read Write Inc books
- Bring in something from home for show and tell when chosen;
- Weekly task or activity;

Key Stage 1:

Activities each week will include:

- Reading, ideally 5 times a week
- Spelling / phonics activity
- Times tables or counting activity: Times Tables Rock Stars

Key Stage 2:

Activities each week will include:

- Reading, ideally 5 times a week
- Spelling / phonics activity
- Times Tables Rock Stars

Home learning for Year 6 will increase prior to SATs.

We ensure that all tasks are set appropriately and differentiated where appropriate.

Role of Parents / Carers

Parents / carers have a vital role to play in their child's education and home learning is an important part of this process. In line with the home/school agreement available on our website under Policies, we ask

parents / carers to encourage and support children in their home learning tasks. We invite parents / carers to help their child whenever they feel it is necessary and to provide them with a good learning environment at home.

Role of Teachers

All home learning will be acknowledged by the teacher. This may be written or verbal. Teachers will feedback information about homework participation at Parents' evening and will report twice a year in the Interim and End of Year written reports.

Monitoring

Class teachers will monitor home learning by:

- The Reading Challenge
- Keeping a record of who completes home learning
- Marking and/or acknowledging the tasks

This information will be shared with parents / carers at parent / teacher consultations, by request from parents / carers, or if issues occur with non-completion of home learning on a regular basis.

The Senior Leadership Team will monitor home learning by:

- Looking at samples of children's home learning books / folders
- Feedback to staff and governors

It is the responsibility of the governing body to agree and monitor the school home learning policy.

The school considers individual needs and circumstances when home learning has not been completed. The school will implement a range of support strategies, as appropriate, for these children.

Updated Sept 3rd 2019 by Teachers

Approved by Governors September 25th 2019