



## Madley Brook CP School

### Home Learning Policy

#### **Aims and Objectives**

Home learning is an important part of a child's education and extends learning. Home learning should:

- Create good work habits for the future;
- Encourage children to become independent and confident learners;
- Develop links between home and school and actively involve parents / carers in their child's learning;
- Consolidate and reinforce skills to support a child's progress;
- Provide educational opportunities not always possible in school.

#### **Types of Home learning**

Children will be allocated home learning activities on a Friday and these need to be returned/uploaded by the following Wednesday. Details of home learning can be found in each child's book bag/ uploaded to class dojo or google classroom.

#### **Reception Classes:**

- Sharing books with parents / carers;
- Sound books and / or Read Write Inc books
- Weekly task or activity;

#### **Key Stage 1:**

Activities each week will include:

- Reading, ideally 5 times a week  
PLUS
- Spelling / phonics activity  
OR
- Creative activity related to the week's learning.

#### **Key Stage 2:**

Activities each week will include:

- Reading, ideally 5 times a week
- Spelling / phonics activity
- Times Tables Rock Stars

Home learning for Year 6 will increase prior to SATs.

We ensure that all tasks are set appropriately and differentiated where appropriate.

#### **Role of Parents / Carers**

Parents / carers have a vital role to play in their child's education and home learning is an important part of this process. In line with the home/school agreement available on our website under Policies, we ask parents / carers to encourage and support children in their home learning tasks. We invite parents /

carers to help their child whenever they feel it is necessary and to provide them with a good learning environment at home.

### **Role of Teachers**

All home learning will be acknowledged by the teacher. This may be written, verbal or approved on the child's portfolio. Teachers will feedback information about homework participation at Parents' evening and will report twice a year in the Interim and End of Year written reports.

### **COVID- 19**

Due to Covid-19 we have to make adjustments to our Home Learning Policy as we need to limit the transfer of books to and from school.

Reading books will continue to travel between home and school and the school has taken measures to put books aside for 72 hours on their return before they are re-circulated.

Key Stage 2 are beginning to use Google Classroom and this will be rolled out to all Key Stage 2 classes over the first few weeks of the school year. Each child will be taught how to access Google Classroom at home and home learning will be placed on here.

In EYFS and Key Stage 1 will continue to set work on Class Dojo.

In the event of further lock down or periods of isolation work will be set for children to complete at home on either Google Classroom (KS2) or Class Dojo and Google Classroom (EYFS/KS1)

### **Monitoring**

Class teachers will monitor home learning by:

- Keeping a record of who completes home learning
- Marking and/or acknowledging the tasks

Some of it will be set on Google Classroom in UKS2

This information will be shared with parents / carers at parent / teacher consultations, by request from parents / carers, or if issues occur with non-completion of home learning on a regular basis.

The Senior Leadership Team will monitor home learning by:

- Looking at samples of children's home learning books / folders/online portfolios - will we do this? If children are doing spelling, reading and times tables, is there much to look at? Are we checking consistency/challenge/marking/participation?
- Feedback to staff and governors

It is the responsibility of the governing body to agree and monitor the school home learning policy.

The school considers individual needs and circumstances when home learning has not been completed. The school will implement a range of support strategies, as appropriate, for these children.

Approved by Governors September 30<sup>th</sup> 2020