

English- The Stone Age Boy/ UG/ The First Drawing

- *Discuss writing similar to that which they are planning to write
- *Organise paragraphs around a theme
- *Assess effectiveness of their own writing and others
- *Use a range of conjunctions
- *Use and punctuate direct speech
- *Proof read for spelling and punctuation errors
- *Read aloud their work to others

Spelling and Grammar

Punctuation, inverted commas, fronted adverbials, conjunctions, figurative language

Lower Key Stage 2 Autumn 2020

Science- Rocks

- * To understand the different purposes of rocks
- * Understand that layers of rock make up the earth
- *To know the three types of rock and their properties
- * To understand how fossils and soil are formed
- *To make predictions
- *To plan and carry out a fair test
- *To record results

PE- REAL PE, Hockey and Tennis

- *Play competitive games, applying principles for attack and defence
- *Use running, jumping, throwing and catching in isolation and combination
- *Develop flexibility, strength and technique
- *Apply and develop a range of skills

Maths

- *Adding and subtracting 2, 3 and 4 digit numbers
- *Multiplying and dividing by 10 and 100
- * 3, 4, 6, 7, 8, 9 times tables
- *Place Value- read, write, compare and order numbers up to and beyond 1000.
- Round numbers and decimals
- Read and write Roman numerals

Music - Creating a simple piece of music

- *Explore musical patterns
- *Explore different musical instruments
- *Play parts in an ensemble

Computing-Animation

- *Select, use and combine a variety of software (I Can Animate)
- *Use search technologies effectively

RE- Beliefs and history

- * Identify beliefs about God
- * Creation story-Christians
- *Jewish festival Succoth
- *Harvest festival

Yabba Dabba Doo!



History – Stone Age through Iron Age

- *Timeline of events
- *Understand the importance of historical evidence
- *Different elements of life
- *Life in England, Oxfordshire and Witney
- *Technology use/development

Art – Cave drawings and Stonehenge silhouette pictures

- *Generate and discuss ideas through annotated sketches
- *Select and use a wide range of tools and equipment (paint, charcoal, pastels, watercolours)
- *Look at great architects in history.

Values – Respect

- *Know how to make someone feel welcome and valued
- *Understand the different words associated to respect
- *Know that everyone is different
- * Know different people have different likes and dislikes
- * Know how to treat others

French – Numbers, Greetings

- *Listen attentively to spoken language
- *Engage in conversation
- *Speak in sentences
- *Read carefully words
- *Write basic sentences