

### English –

- \*Discuss writing similar to that which they are planning to write
- \*Organise paragraphs around a theme
- \*Assess effectiveness of their own writing and others
- \*Use a range of conjunctions
- \*Use and punctuate direct speech
- \*Proof read for spelling and punctuation errors
- \*Read aloud their work to others

### Spelling and Grammar -

- \*adverbials
- \*plurals
- \*apostrophes (contractions and possession)
- \*noun phrases

Books: The Legend of the Blue Frog, Mr Bunny's Chocolate Factory, Bean to Bar.

### Topic – History of Chocolate and Aztecs Geography – Ghana

- History
- 1 Exploring the origins of the cocoa bean (Aztec and Mayan cultures)
  - 2 Finding out how the cocoa bean came to Europe, (different people's viewpoints)
  - 3 Exploring how the Cadbury company began and developed, (timeline).
- Geography
- 1 Finding out where in the world cocoa trees grow, and why they grow there.
  - 2 Exploring what happens to a cocoa pod once it is harvested, and how it is turned into a chocolate product.
  - 3 Comparing and contrasting the life of a Ghanaian farmer with that of a British farmer

### PE- Swimming, Tennis, athletics, REAL PE

- \*Play competitive games, applying principles for attack and defence
- \*Use running, jumping, throwing and catching in isolation and combination
- \*Develop flexibility, strength, stamina, technique and rhythm
- \*Apply and develop a range of skills
- \*Swim confidently and competently

### Maths

- \*Formal written methods for multiplication and division.
- \*Fractions – adding/subtracting, fractions of quantities
- \*Decimals – relate to fractions finding a tenth/hundredth
- \*Area/Perimeter/length of shapes.
- \*Money
- \* Statistics

# The World of Chocolate



### RE-

- \*. The journey of life and death. We will be looking at special/ sacred events to people across Islam, Hinduism, Judaism and Christianity.

### Computing-Search Engines and Internet Safety

- \*Improve effectiveness of ICT skills
- \*present data for analysis - EXCEL

### Music - recorders

- \*Hold a recorder correctly
- \*Recognise and play notes
- \*Play simple tunes

### Science- Big Science and States of Matter

- \*Plan, carry out and evaluate their own experiment including understanding a fair test.
- \*Understand changes in states of matter (solids, liquids and gases)
- \*Temperature and using a thermometer
- \*Understand evaporation and condensation
- \*The Water cycle

### Art, Design and Technology–

- \*Mask design and making
- \*Clay – Create Chocolate God

### French – Core vocabulary ( Classroom commands) and Classroom objects

- \* learn to follow simple classroom commands in French
- \* learn the names of classroom objects
- \* make simple sentences using Dans ma trousse and j'ai / je n'ai pas
- Play games such as Le Pendu (hangman), Passe-moi and Vocabulary Bingo. Learn French songs

Values – respect, equality, positivity and perseverance