

English – Anglo Saxons – The Princess who Hid in a Tree

Writing:

- *Write for a range of purposes
- *Draft and write pieces at length
- *Evaluate and edit writing
- * Use a range of vocabulary

Spelling and grammar:

- *Use a range of sophisticated punctuation
- *Understand terminology, such as parenthesis, active and passive voice

Reading:

- *Read a range of genres
- *Evaluate authors' use of language
- *Make predictions
- *Summarise what you have read

Science- Animals including humans and Big Science

*To plan different enquiries

*To take measurements using a range of scientific equipment

*To report and present findings

*Understand the effect of diet, exercise and drugs on people's life style

*To understand the circulatory system

*To understand what nutrients are in our diet and how they are transported

PE

*Swim using a range of strokes

*Understand how to have a 'healthy mind'

*Year 5 and 6: Hand ball

*Year 5/6: Football

*Develop a range of ball skills, for example batting, bowling, kicking, throwing

*Apply tactics to a game

*Evaluate performance

Maths

*Year 5:

- *Multiplication and division
- *Fractions
- *Decimals and percentages

*Year 6:

- *Algebra
- *Converting measurements
- *Perimeter, area and volume
- *Ratio
- *Geometry
- *Statistics

Anglo Saxons



Music

- *Compose music
- *Listen to a range of music with attention to detail
- *Appreciate high quality music

Values and PSE

- *Understand the meaning of the term 'value' and know how to demonstrate the school values.
- *Healthy lifestyles – making decisions
- *Keeping safe
- *Community Cohesion

Computing-Algorithms

- * Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- *Internet safety

Art and Design Technology

- *Analysing the Bayeux tapestry and create our own class version
- *Use the grid method to recreate images of the Bayeux Tapestry and Alfred the Great
- *Create runes using clay
- *Create an Anglo Saxon house using wood work skills

French

- *Listen attentively to spoken language
- *Engage in conversation
- *Speak in sentences
- *Carefully read words
- *Write basic sentences

RE

- * Make connections between different religions

History – Anglo Saxons

- *Understand who the Anglo Saxons are, where they came from and why they came over, their religion and beliefs, where and how they lived
- *Understand how they communicated e.g. runes
- *The Battle of Hastings

Geography

- *Map work – where they settled and where they came from