

# EYFS Unit Apple, Cherry and Ash Tree Activities

Term 1: September/October 2020

## Personal, Social & Emotional Development

Finding out about our new routines and classroom  
Getting to know our friends and staff  
Class rules and expectations  
Sharing, turn taking and co-operative play  
Collaborative work and making class displays  
Beginning to find out about our school values  
Thinking about celebrations, such as birthdays and autumn/Harvest time

Own child interests in Focus Child weeks – letter to follow

## Physical Development

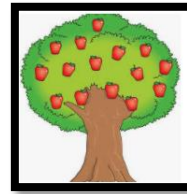
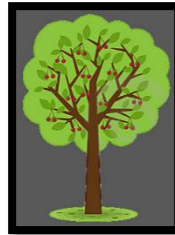
Whole body movements – negotiating space, climbing and balancing.  
Throwing and catching games.  
Music & dance.  
Bikes and scooters.  
Fine motor control – threading, jigsaws, pincer grip  
Lifting, carrying, building with large bricks, boxes, etc.  
Use of malleable materials – such as play dough.  
Construction toys and materials.  
Using a range of tools such as pens, crayons, chalks, pencils, scissors, brushes, glue spreaders.

## Understanding the World

Talking about the children's families.  
Celebrations: birthdays and Harvest Festival.  
Using the junk-modelling & workshop area.  
Investigation and discovery using water, magnets etc  
Exploring our iPads – completing a simple game.  
Questioning and reasoning.  
Keeping healthy – good hygiene, hand washing, healthy eating, drinking water and exercising.  
Learning about the school environment – indoors and outside.  
Daily weather chart and Autumn Walk in the school grounds

## Communication and Language

'New' school words, rules and timetable.  
Talking about the children's interests, ideas and questions.  
Sharing books – listening to and discussing.  
Individual, small group and whole class discussion.  
Questioning and reasoning.  
Listening walks and games.  
Joining in with songs and rhymes.



## Maths

Number stories,  
Number songs, rhymes and games.  
Counting forwards and backwards.  
Recognising and ordering numbers.  
Introducing Maths Mastery – where we explore each number in greater depth (Reception)  
Beginning to name and recognise 2D shapes  
Talking about the days of the week and the language of time.  
Starting to use language related to size.

## Literacy

Listening to a range of stories and poems.  
Sharing story and information books.  
Story telling with story maps, props, story sacks and puppets.  
Whole class story telling and acting out stories.  
Starting phonics and our Read, Write, Inc phonic programme (Reception only)  
Writing around our classroom and in the role play, such as making own books, labels and lists.  
Practising name writing/mark making and labelling own work

## Expressive Arts and Design

Drawing and painting opportunities  
Imaginative play – role play, drama, dressing up  
Small world toys  
Art and craft activities – collage, painting, printing  
Learning how to use different tools, such as paint brushes and scissors  
Opportunities to use musical instruments  
Junk modelling