

Madley Brook School

End of Key Stage 2 Data 2018

	School	National Average
Percentage of children who achieved the expected standard in reading	69%	73%
Percentage of children who achieved the expected standard in writing	80%	78%
Percentage of children who achieved the expected standard in maths	69%	79%
Percentage of children who achieved the expected standard in reading, writing and maths	67%	65%
Percentage of children who achieved the higher standard in reading	29%	27%
Percentage of children who achieved the higher standard in writing	18%	20%
Percentage of children who achieved the higher standard in maths	24%	27%
Average progress pupils have made between Key Stage 1 and Key Stage 2 in reading	-1.8	0
Average progress pupils have made between Key Stage 1 and Key Stage 2 in writing	-1.6	0
Average progress pupils have made between Key Stage 1 and Key Stage 2 in maths	-2.1	0
Average scaled score in the reading test	104	104
Average scaled score in the maths test	104	105

End of Key Stage 1 Data

	School	National Average
Percentage of children who achieved the expected standard in reading	75%	75%
Percentage of children who achieved the expected standard in writing	82%	69%
Percentage of children who achieved the expected standard in maths	80%	76%
Percentage of children who achieved the higher standard in reading	23%	25%
Percentage of children who achieved the higher standard in writing	16%	15%
Percentage of children who achieved the higher standard in maths	16%	22%

Year 1 Phonics

	School	National Average
Percentage of children who achieved the expected standard in the Year 1 Phonics Test	93%	82%

Early Years Foundation Stage

	School	National Average (2018)
Percentage of children who achieved a Good Level of Development	83%	72%